



23-24 ESEA Consolidated Plan SLPS School Parent and Family Engagement Plan (SParFEP)

Leaders: Please review your School Level plan, as presented in ePeGS (handout), to update the following sections. After completion, submit this document, via email, by **September 15, 2023**, to Warice Blackmon-Davis, State and Federal Programs Compliance Analyst: warice.davis@slps.org Ms. Blackmon-Davis will return your School Parent and Family Engagement Plan (SParFEP) to you, ready to print, share and post.

This document will be:

- initially disseminated to parents/families and community partners during your Title I.A Annual Informational Meeting in September;
- posted on your school website;
- made available and discussed throughout the year with parents/families; and
- evaluated for effectiveness during your *Review and Revision session (February 24)*, in preparation for your *Title I.A Annual Evaluation (March '24)*.

School: Soldan High School

Date: 9/15/2023

1. Describe how the school seeks and obtains the agreement of parents to the parent and family engagement policy.

All staff are encouraged to contact parents. Each member of the attendance team will be given a set of students to monitor and to assist them to improve their attendance. Teachers sent introductory emails with their contact information to families. Open House and Registration Nights were scheduled and provided opportunities for families to interact with community partners. Partners will be invited to parent-teacher conferences and other events when families are in the building. There will be monthly themed meetings to focus on college and financial aid applications, family support, and more. Meetings are posted around the school, on the website, and sent to families via email. We will also send out robocalls for the parent meetings.

2. Describe how parents are involved in the planning, review, and improvement of the Title I.A program and if applicable School-wide program plan in the school.

Since we do not have a family community specialist, the principal will work with the social worker, library aid, and counselors to plan family engagement events throughout the year. Community partners will be invited to set up tables to disseminate information to families. During those events, the administrative met with the parents and shared with them the plan and welcomed any feedback or suggestions they had.

3. Describe how parents are involved in the planning, review, and improvement of the school parent and family engagement policy.

Since we do not have a family community specialist, the principal will work with the social worker, library aid, and counselors to plan family engagement events throughout

the year. Community partners will be invited to set up tables to disseminate information to families. During those events, the administrative met with the parents and shared with them the plan and welcomed any feedback or suggestions they had.

4. Describe plans to provide information about the Title I.A programs (SLPS programs are School-Wide.).

Title 1.A program is provided during the registration, orientation, Parent-Teacher-conferences, robo calls, and letters home to families.

5. Describe methods and plans to provide a description and explanation of the curriculum, academic assessments, and MAP achievement levels

Teachers sent introductory emails for families where they shared their syllabus and more information about their curriculum, assessments, and more. This information is posted on their teacher websites. Information is also provided to parents via monthly school newsletter, teacher emails, PTC, PAN, and parent's request.

6. Describe the ways in which all parents will be responsible for supporting their children's learning. *Section 1116 (d)(1)*

Parents will support effective learning environment by coming to school functions, volunteering for various activities, attending PTC, and staying in close contact with teachers.

7. Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment. *Section 1116 (d)(1)*

To provide high quality academics, to provide certified teachers, to hold PTO meetings regularly, and to communicate with parents regarding their children's academic and social emotional needs.

8. Describe plans to provide assistance with parents understanding: Missouri Learning Standards; MAP; local assessments; how to monitor a child's progress; and how to work with educators to improve the achievement of their children.

This occurs in parent informational meetings. PowerPoint presentation presented by administrators, Academic Instructional Coach, and teachers to provide information on the curriculum and high stake assessments data.

9. Describe plans to provide materials and training.

The school will provide materials and training throughout the school year using community partners like TRIO, Batter Family Life, etc.

10. Describe plans to educate school personnel regarding working with parents.

Information on how to work with parents will be provided to school personnel via the principal's weekly update and via professional development throughout the school year.

11. Describe plans to coordinate and integrate.

Since we do not have a family community specialist, the principal will work with the social worker, library aid, and counselors to plan family engagement events throughout the year. This information will be shared with families via monthly school newsletter, teacher emails, PTC, PAN, and parent's request.